Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**TENTATIVE TEST DATE:**

**Science test- Wednesday, September 12th**

Life Science Strand: Third Grade

Behavior, Growth and Changes: Plant Unit Summative

STUDY GUIDE

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| I CAN observe that offspring resemble their parents. Organisms are similar to their parents in appearance and behavior, but still show some variation.I CAN identify ways that organisms have different structures and behaviors that serve different functions and that their physical features are associated with the environments where they live.I CAN describe how plants and animals have life cycles that are part of their adaptations for survival in their natural environments.  |

In order to do your best on this test you should:

* Be able to identify and label the stages in the life cycle of a plant both through pictures and description.
* Understand the process of pollination and who helps pollinate.
* Be able to label the parts of a bean seed and know what the function of each part (root, leaf, seed coat, food)
* Know the biome adaptations for the desert, tundra, rainforest, grassland and water biomes (see biome adaptation chart).
* Be able to draw and label a flowering plant and then tell what each part of the plant is responsible for. (root, stem, flower, leaves)

\*\*Use your lap-book and any papers from your science folder to help you study!\*\*